



				<p>Environment.</p> <ul style="list-style-type: none"> <li>• Categories the Environmental components into Biotic and Abiotic.</li> </ul>
2.	May	Civics	On Equality	<p>The Learner</p> <ul style="list-style-type: none"> <li>• Understands the importance of the idea of equality and dignity in Democracy.</li> <li>• Learns about democracy as a representative form of Government.</li> <li>• Imbibes about the vision and the values of the Indian Constitution.</li> <li>• Appreciates the role of democracy in maintaining equality in a Country.</li> <li>• Identifies different layers of the Earth.</li> <li>• Imbibes the characteristics of each of Earth's Layers.</li> <li>• Recognises and Understands the significance of minerals for</li> </ul>
		Geography	Inside our Earth	

				<p>Human Needs.</p> <ul style="list-style-type: none"> <li>• Assesses the value and role of Fossils-Fuels.</li> <li>• Identifies the things made of minerals around him/her.</li> </ul>
3.	July	History	The Delhi Sultans	<p>The Learner</p> <ul style="list-style-type: none"> <li>• Develops a better understanding about history of Delhi.</li> <li>• Explains the developments and rise of Delhi Sultanate.</li> <li>• Identifies the extent and location of the Sultanate.</li> <li>• Analyses the role different dynasties and their Rules.</li> <li>• Enlists the names of different rulers in Chronological Manner.</li> </ul>
4.	August	Civics	How the State Government Works	<p>The learner</p> <ul style="list-style-type: none"> <li>• Interprets the meaning of Government.</li> <li>• Getting knowledge about various</li> </ul>

		Geography	Our Changing Earth	<p>organs of Government.</p> <ul style="list-style-type: none"> <li>• Intimates the works between the Central and the State Government.</li> <li>• Assesses the proceedings of State Legislative Assembly.</li> <li>• Distinguishes the role of Ruling and Opposition Party.</li> </ul> <p>The learner</p> <ul style="list-style-type: none"> <li>• Acquaints the meaning of Lithospheric plates and understanding the effects of Plates movement.</li> <li>• Compares various forces responsible for the formation of different land forms on Earth.</li> <li>• Understands the nature of Earthquake and Volcano.</li> <li>• Appreciates the role of significance of</li> </ul>
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				<p>the work of a River.</p> <ul style="list-style-type: none"> <li>• Is able to make himself/herself acquaint with nature.</li> </ul>
5.	September	History	The Mughal Empire	<p>The learner</p> <ul style="list-style-type: none"> <li>• Identifies campaigns and events under each Mughal Emperor.</li> <li>• Highlights the role of Mansabdar's and Jagir's under Mughal Rule.</li> <li>• Analyses Administrative and Military policies of Akbar.</li> <li>• Assesses the impact of Mughal Empire on different regions of Sub-Continent.</li> <li>• Constructs a time line of important events during Mughal Rule.</li> </ul>
6.	October	Civics	Understanding Media	<p>The learner</p> <ul style="list-style-type: none"> <li>• Analyses the relationship between Media and Technology.</li> <li>• Identifies the link</li> </ul>

		Geography	Water	<p>between Media, Advertisement, and their role in big Business.</p> <ul style="list-style-type: none"> <li>• Elaborates on the importance of Media in Democracy.</li> <li>• Recognises the importance of Local Media.</li> </ul> <p>The learner</p> <ul style="list-style-type: none"> <li>• Recalls how water circulate between the Hydrosphere, Atmosphere and Lithosphere.</li> <li>• Identifies major rivers, seas and lakes of the World.</li> <li>• Pinpoints movement of ocean current on world map.</li> <li>• Investigates a case study of Tsunami and Disaster caused by it.</li> </ul>
7.	November	History	Towns, Trade and Crafts Person	<p>The learner</p> <ul style="list-style-type: none"> <li>• Identifies and locates importance</li> </ul>

		<p>Geography</p>	<p>Natural Vegetation and Wildlife</p>	<p>Trading Centres in India.</p> <ul style="list-style-type: none"> <li>• Recognises the features of administrative pilgrimage Centres.</li> <li>• Recognises the important sites of trading centres and architecture of Hampi and Masulipatnam.</li> <li>• Gathers information about famous trade sources used by People.</li> </ul> <p>The learner</p> <ul style="list-style-type: none"> <li>• Classifies natural vegetation into three broad categories: forest, Grasslands and Shrubs.</li> <li>• Identifies characteristics of different types of forest.</li> <li>• Develops concern towards depletion of forest and develop sensitivity towards environment.</li> <li>• Indicates vegetation as an</li> </ul>
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				index of the climatic conditions of an area.
8.	December	Civics	Market around us	<p>The learner</p> <ul style="list-style-type: none"> <li>• Observes various sites of market.</li> <li>• Discovers reasons of the popularity of weekly markets.</li> <li>• Analyses concept of chain of market.</li> <li>• Lists uses of shop in our neighbourhood.</li> </ul>
		Geography	Life in Desert	<p>The learner</p> <ul style="list-style-type: none"> <li>• Identifies Sahara in Africa and Ladakh in India.</li> <li>• Appreciates the physical and cultural differences between hot and cold desert.</li> <li>• Gathers information about hot and cold desert in India.</li> </ul>
9.	January	History	10 <sup>th</sup> Century Political Formation	<p>The learner</p> <ul style="list-style-type: none"> <li>• Recalls reasons of decline of Mughals Empire.</li> <li>• Identifies and</li> </ul>



				<p>locates new states on map of India- Awadh, Hyderabad and Bengal.</p> <ul style="list-style-type: none"><li>• Recognises similarities and differences between new emerging states.</li><li>• Gathers information regarding differences between Mughal Empire and New States.</li></ul>
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